**Independent Research Report -- Take 2**

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**Details**:

* Due: by beginning of class, Tuesday Feb 25, 11:15am
* 1000 words max / end with wordcount
* Turn in MS Word document

**Grading Rubric (max 28 pts)**:

(Each item is worth max 2 pts.  Missing or inferior = 0 pt; Average = 1 pt; Very good to excellent = 2 pts)

*Organization/Structure*

  - Title (balanced between description and intrigue) (2 pts)

  - Introduction

      - Adequate background (2 pts)

      - Motivation (why should we care?) (2 pts)

  - Body

      - Clear scientific evidence to support your statements (2 pts)

      - Well formatted and organized paragraphs (2 pts)

  - Conclusion (end by linking back to your driving motivation) (2 pts)

  - References

      - Correct in-text referencing (2 pts)

      - Correct bibliography included (2 pts)

  - Good utilization of constructive criticism on Organization/Structure (2 pts)

*Style/Tone*

  - Avoid run-on sentences (2 pts)

  - Written for appropriate audience (2 pts)

  - Clear purpose (2 pts)

  - Strong message (2 pts)

  - Good utilization of constructive criticism on Style/Tone (2 pts)

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| --- | --- | --- |
| *Organization/Structure* | *Comments* | *Score* |
| - Title (balanced between description and intrigue) (2 pts) |  |  |
| - Introduction | | |
| - Adequate background (2 pts) |  |  |
| - Motivation (why should we care?) (2 pts) |  |  |
| - Body | | |
| - Clear scientific evidence to support your statements (2 pts) |  |  |
| - Well formatted and organized paragraphs (2 pts) |  |  |
| - Conclusion (end by linking back to your driving motivation) (2 pts) |  |  |
| - References | | |
| - Correct in-text referencing (2 pts) |  |  |
| - Correct bibliography included (2 pts) |  |  |
| - Good utilization of constructive criticism on Organization/Structure (2 pts) |  |  |
| *Style/Tone* |  |  |
| - Avoid run-on sentences (2 pts) |  |  |
| - Written for appropriate audience (2 pts) |  |  |
| - Clear purpose (2 pts) |  |  |
| - Strong message (2 pts) |  |  |
| - Good utilization of constructive criticism on Style/Tone (2 pts) |  |  |
| Total | |  |